

Autism Spectrum Disorders: Offending and the CJS



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Outline

- Overview of the literature regarding offenders with Autism Spectrum Disorder (ASD)
 - prevalence and characteristics
 - Introduction to the salient issues for this population in the CJS
 - Case examples
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Why important to identify?

- Increased recognition that individuals with ID and/or ASD who offend should be dealt with differently from the general population
 - high prevalence of psychiatric disorders
 - Impaired social perspective taking i.e. social norms
- Present specific challenges and vulnerabilities within the mainstream CJS for police, courts and corrections
 - poor insight and consequential learning
 - treatment vs punishment paradigm

Why important now?

- Process of deinstitutionalisation and bed closures suggest period of resettlement is often difficult
 - increased exposure to risk situations
 - new legal pathways
 - Present specific service implications for caregivers and agencies
 - caregiver tolerance threshold
 - system culture change i.e. custody to community
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What is ASD & Autism?



- Autism Spectrum Disorders (formally known as PDD) are defined as a continuum of disorders
 - As of June 13 no longer Childhood Disintegrative Disorder, Retts Syndrome, PDD NOS
- ASD is a clinical spectrum from Autism to Aspergers Syndrome
- Individuals exhibit a continuum of diverse characteristics with similar underlying impairments in ***social interaction, communication and behavioural interests***
- Better to define as the degree of expression of impairment in each of the three areas (DSM IV to DSM-V)

Triad of Impairments (Wing, 1971)

Identification based on presentation of communication skills, social interactions and pattern of skills and abilities

I. Communication:

Impairment in verbal and non-verbal communication

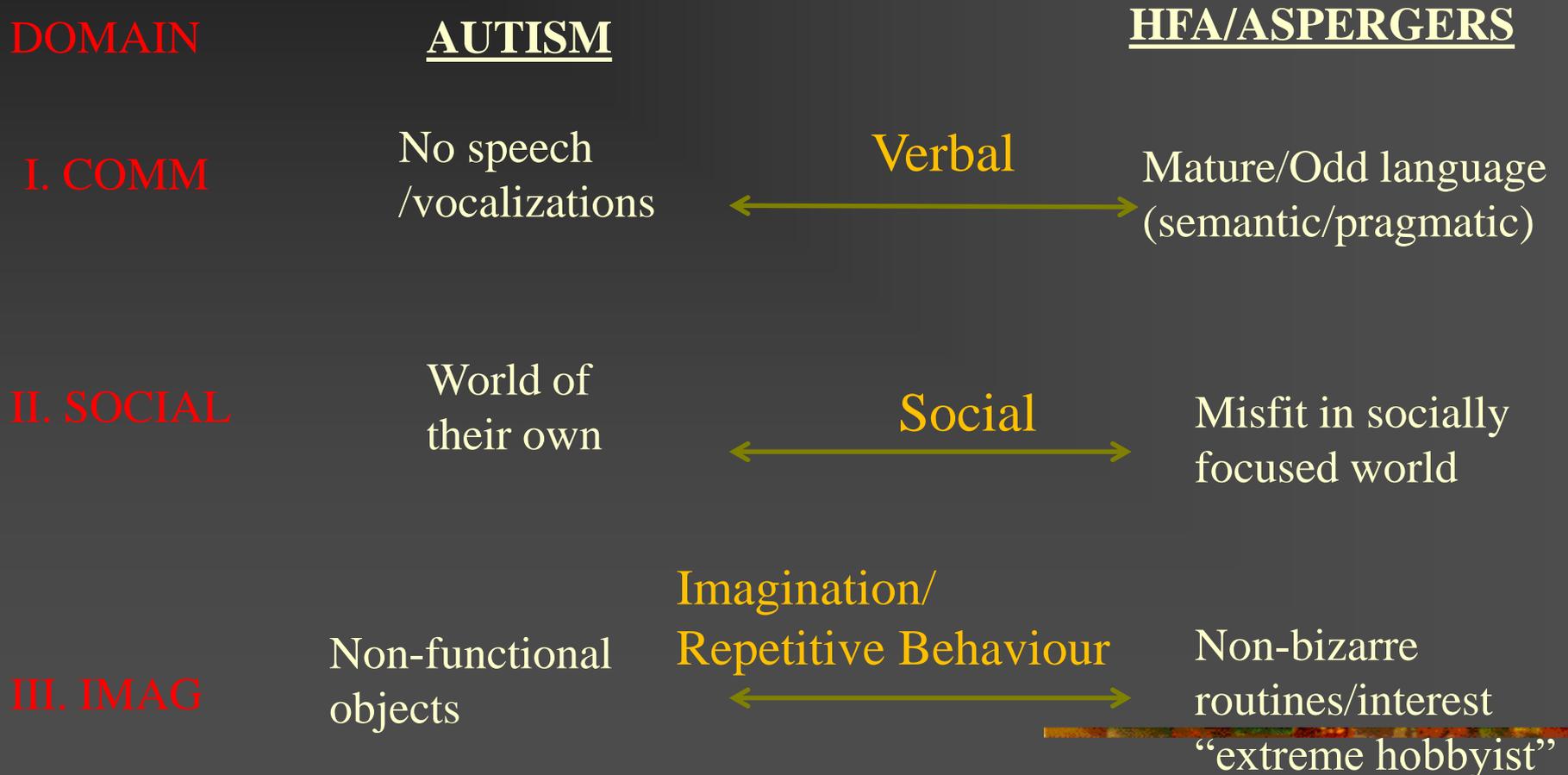
II. Social Relationships:

Impairment in reciprocal social interaction

III. Imagination and Rigidity:

Impairment in imaginative play and limited interests

ASD Spectrum



ASD Offenders: Prevalence

- Prevalence studies reflect around 3% of mentally disordered offenders in community (Siponmaa 2001)
 - Higher rates of HFA and AS in secure hospitals
 - (Hare, 3% ASD/90% AS, 1999)(Scragg, 1.5% ASD)
 - Vulnerable due to unique neuropsychiatric symptoms and behavioural phenotype of ASD
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Phenotype of ASD and Risk

- Social impairment:
 - Interpreting social cues and interactions (*distorted intentions*)
 - Socially and emotionally unusual behaviours (*b/w rules*)
 - Poor insight or concern about consequences (*empathy, TOM*)
- Verbal /Non-verbal communication:
 - Awkward expressive language (*concrete*)
 - Superficial comprehension (*perceived by others*)
 - Dysprosody/affect modulation (*extreme emotions*)
- Routines and repetitive activities:
 - Obsessional rote pursuit of circumscribed interests
 - Impulsive high risk behaviours, poor self-control
 - Adherence to rules, lack of flexibility

Risk Variables in ASD (RCP, 2006)

- More likely male
 - Executive dysfunction difficulties (*stickiness*)
 - Social naivety with interpersonal difficulties (*context*)
 - Impairment in social judgment of others (*intuition*)
 - Difficulty with empathy and remorse (*emotions*)
 - Acquiescent to others (*social traffic/rules*)
 - History of impulsivity and/or ADHD (*reactive*)
 - Chronic anxiety and attachment problems (*mistrustful*)
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Offence Type

■ Range of offences:

- Physical Aggression and/or Verbal threats
- Public Nuisance
- Sexualized Offences
ie stalking,
harassment
- *Criminal Damage*
- *Fire-setting*
- *Homicide*

(Murphy et al, Howlin et al,
Attwood)

■ Precipitating Reasons

- Isolation
- Social rejection
- Sexual rejection
- Bullying
- Family conflict
- MH instability
- Life event
- Bereavement

(Allen, Evans et al)

Aggression and ASD

- Offenders more likely to have difficulties with reactive aggression and anger dyscontrol than premeditated violence or malicious intent
 - Present as either:
 - Behavioural Reaction (immed. impulsive act)
 - Emotional Response (perceived threat/slight)
 - May be '*symptom*' of underlying mental health problem and/or sensory impairments
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Assault and ASD

- Revenge (*justified anger*)
 - Exclusion (*perceived marginalization*)
 - Default identity (*deviant membership*)
 - Special Interest (*fascination with extremes*)
 - Gaining Recognition (*guaranteed response*)
 - Reactive (*environmental ambiguity/sensory defensiveness*)
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Sexual Behaviours and ASD

- Higher risk and vulnerability due to:
 - less likely to have experiences that teach sexual health
 - more likely to have distorted/inflexible knowledge of sexuality
- Sexual deviance or paraphilia is distinctly different, rare and often misdiagnosed
- Offenders more likely to exhibit less violent but more sexually inappropriate behaviours due to 'sexual rule ambiguity'
 - i.e. stalking, public masturbation, exhibitionism, voyeurism
- Indirect non-verbal incidents of self-arousal/attraction

Sexual Offences and ASD

- Lack of normative experiences (*comp. group*)
 - Impaired social perspective-taking (*advance*)
 - Projected social assumptions (*intimacy*)
 - Rote learners and concrete rules (*past exps*)
 - Lack of flexibility in social interpretations (*fluidity*)
 - Rigid expectations (*dichotomy*)
 - Persistence/rumination provoke re/shp change (thwarted affection)
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Misguided perceptions of intent and purpose....

- 'no remorse, callous' (*poor insight*)
 - 'oppositional, non-compliant' (*inflexibility*)
 - 'attention seeking' (*diffs with nuisance*)
 - 'fradulant' (*sophisticated language*)
 - 'no responsibility/account.' (*b/w thinking*)
 - 'won't learn from cons.' (*diff generalizing*)
 - 'looks guilty' (*anxiety, motor diff ,clumsy*)
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Legal system and ASD

INEQUITIES OF JUSTICE



CJS Vulnerabilities

- Unlikely to be recognised
 - Temporal time problems
 - Differentiate accountability of self vs others
 - Misinterpret sequence of events (literal)
 - Misjudge re/shps (advocate vs support)
 - Undue compliance or rule rigidity
 - Uncautious honesty & unemotive about facts
 - Sophisticated language without meaning
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CJS & Community Response

- Wide range of variability *'when, why and what for'*
CJS is accessed due to:
 - agency policies & philosophy of care
 - behavior tolerance & risk management approach
- Most individuals have different experiences of contact with the law as most move around services
- SO no clear message of what to expect
- DS and MH systems not accommodating as ASD are seen as *'square peg in a round hole'*
- False deterrent as inds like structure/routine of CJS

Red Flags in the CJS

- Limited training for police about ASD/MI
 - Influence of system pressures: choose 'least time' option
 - Vicious cycle of breach of probation – *3 strikes your out*

 - Message of punishment not treatment
 - Rarely a teaching opportunity to change behaviour
 - Misused as 'leverage' : if beh then jail!
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ASD Offending Behaviour Treatment...

- Individually tailored rather than 'blanket' approach
 - MUST be based on comprehensive risk assessment and management plan
 - substantial research on ABA intervention programs
 - communication: signing, PECS, visual boards
 - social stories, cartoons & social perspective taking
 - behavioural rehearsal, role-play & skill acquisition
 - sensory integration assessments
 - psychopharmacology (SSRI's, anti-psychotics, anti-convulsants, anti-anxiety, stimulants)
 - psychotherapy depending on cognitive level (CBT, DBT and systemic)

CJS Cases: ASD & Aggression

- Rule-based world
 - Strict routine and Intolerance to 'exceptions to the rule'
 - 42 yr old with multiple physical assaults
- Extreme social experiments
 - Avoids 'live' confrontation and elicits extreme reactions due to inability to read non-verbal cues
 - 22 yr old with verbal harassment charges
- Entitled aggression
 - Lack of empathy, TOM and insight leads to egocentric righteous attitude and justified extreme response
 - 30 yr old with threats and arson charges

CJS Cases: Sexual Behs & ASD

- Poor insight and self-identify
 - Unrealistic expectations exacerbate romantic failure
 - 19 yr old with trespassing and stalking charges
- Greys of Relationships
 - Inability to interpret social nuisance and context
 - 25 yr old with sexual solicitation over internet
- Rigid expectations
 - Paucity of romantic exp and rule generalization
 - 17 yr old female with sexual harassment behs at school
- Acceptance: non-judgmental, social immature, un-complex

Queen's DDCP: Dual Diagnosis Program

- SEO Regional inter-professional academic-service team of faculty from psychiatry, psychology, social work and rehabilitation
 - Serve children and adults across the lifespan with dual diagnosis: intellectual disabilities and/or autism spectrum disorders with mental health problems
 - Offer consultation, assessment, intervention and therapy
 - Specialized clinics for TAY, ASD and Dual Diagnosis and Forensics (Offending/Sexuality)
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Thank you!

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<https://qwa.queensu.ca/owa/attachment.ashx?attach=1&id=RgAAAAAQ%2fJ0n5xkxTrXaKvx7IGYjBwB15cGv8HlwT6SHoQI7FGwDAAAA0CcBAAB15cGv8HlwT6SHoQI7FGwDAAAOC%2fd7AAAJ&attid0=BAADAAAA&attent=1>

Child Cases..

- 16 year old Aspergers boy referred by school following suspension for aggression and behavioural outbursts
 - Psychological assessment (NVLD), school conference
 - school reintegration with social stories scripts for EA
 - 9 year old PDD boy referred for differential diagnosis of anxiety and behavioural problems
 - parental education about PDD and sensory issues
 - medication trial
 - 13 year old referred following threats and assault of a female student
 - School conference on diagnosis and emotional dysregulation
 - individual therapy on social-sexual issues
 - Parenting strategies
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Adult Cases..

- Adult male with Aspergers and Tourettes referred following trespassing charge
 - Diagnostic psycho-education and community supports
- Male with autism referred for medication following 'rage' attacks on mother
 - Behavioural functional analysis and medication
- Adult male with Aspergers referred following charges of 'uttering threats'
 - Individual DBT therapy
- Adult male with autism referred following 'stalking' charges
 - Agency and parental systemic work around diagnosis
 - community program